

TUTOR TIPS for “Everyday Real-Life Reading Material”

List of possible materials:

- Restaurant menu (reading and math practice)
- Park/Local Attractions Maps (reading and geography practice)
- Game Instructions (reading explanatory genre and following directions practice)
- Recipes (reading, following sequential steps, and math practice)
- Calendar page (reading schedules and time concepts)
- Cereal Box Information (informational reading and nutrition)

Before Reading:

Ask student –

- What does this look like?
- How or why would someone use this?
- Can you tell about a time recently when you used something like this?
- As you skim over it, do you see

During Reading:

As student (or you) reads:

- Explain and discuss any abbreviations or symbols child finds that he/she does not understand yet?
- Find different parts or sections, and discuss importance of each one.
- Coach child in decoding new, unfamiliar words using phonic chunks, word families, syllables, and context.
- Ask child to explain, visualize, or paraphrase certain parts to check for comprehension.

After Reading:

With the student:

- Take turns creating and asking questions of each other in relation to the material. This could be a vocabulary/definition question, a content question, a math problem, etc. You can use these questions to play a game, such as tic-tac-toe.

Ask: Who would want to use this resource? For what specific situation? When? How? Why? Have child write or draw his or her answers.

